

# J.M. Young School - SCHOOL PLANNING for 2023 - 2024

<b>Identification</b>			
Name of School Division Beautiful Plains School Division	Name of School J.M. Young School	Name of Principal Mrs. Patricia James	Date (yyyy/mm/dd) 2023/10/19

<b>School Profile</b>	<i>(Complete the following using FTE as of Sept 30<sup>th</sup>.)</i>		
Number of Teachers	3.887	Number of Students	59
Grade Levels	Kindergarten to Grade 8		
What is your mission statement? J.M. Young School believes that our mission is to provide a quality educational community to all students with consideration given to individual needs, enabling each student to develop to his/her fullest potential.			Year Revised 2020

<b>Planning Process</b>
List or describe factors that influenced your priorities. Divisional priorities and provincial priorities
Describe the planning process and the involvement of students, staff, families and the community. Who was involved? The school plan is a topic at staff meetings three times per year. We have on-going discussions as to whether we are meeting our goals. Parent council is made aware of our goals at meetings.
How often did you meet? As a staff, we discuss the school plan at least three times per year.

<b>School Priorities</b>
1. To provide awareness of the components of mental wellness.
2. To build community and foster inclusion among staff and students.

**School Plan**

<b>Expected Outcomes</b> What specifically are you trying to improve for student learning? (observable, measurable)	<b>Strategies</b> What actions will you take?	<b>Indicators</b> How will you know that learning is improving?	<b>Data Collection</b> By what means will you collect evidence of progress toward learning?
1. To build awareness of mental wellness	<ul style="list-style-type: none"> <li>- K/1 teacher trained in Project 11</li> <li>-mindfulness activities incorporated into various classes</li> <li>-Divisional Mental Health worker- support</li> <li>- discussions focused on mental well-being/ friendships/positive relationships</li> <li>-Emotions Program presented by divisional Mental Health worker and supported by teachers</li> <li>-Parents provided with Emotions program information to support children at home</li> <li>-Growth mindset – “Power of Yet” discussed with students</li> <li>-exposure to Indigenous perspective of Seven Sacred Teachings</li> </ul>	<ul style="list-style-type: none"> <li>-some students will implement calming strategies</li> <li>-awareness of self and feelings</li> <li>- self-talk among students – awareness of emotions/reactions</li> <li>-students recognizing and using “yet” while making learning attempts</li> </ul>	<ul style="list-style-type: none"> <li>- Observation of students</li> <li>- Learning behaviors on report cards</li> </ul>
2.To build community among staff and students and foster inclusion.	<ul style="list-style-type: none"> <li>- being mindful of inclusion for students and staff</li> <li>- develop awareness and celebrate differences (cultures, traditions, abilities)</li> <li>- gr. 4 -8 students attend Pow wow ceremony</li> <li>-class discussions</li> <li>- meetings and discussions among staff for problem-solving</li> </ul>	<ul style="list-style-type: none"> <li>- positive atmosphere/ comments</li> <li>- understanding and acceptance of differences</li> </ul>	<ul style="list-style-type: none"> <li>- Observations of students</li> </ul>